

Curriculum Overview 2022 - 2023

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 1	Great Fire of London (H) Formal Elements (A) EP (Choral) (M) I Program (C) Animals incl. Humans (S) Seasonal Changes (S) What is God like (Christianity - UC) (RE)	Puppets (DT) Art Skills (A) EP (Choral) (M) I Write (C) Animals Incl. Humans (S) Everyday Materials (S) Seasonal Changes (S) Christmas and Special Times (Christianity - UC) (RE)	Our School (G) Moving Story book (DT) EP (Choral) (M) I Algorithm (C) Everyday Materials (S) Seasonal Changes (S) Celebrations (Christianity, Islam, Sikhism) (RE)	Toys Through Time (H) Sculptures and Collages (A) Pitch and tempo (M) I Model (C) Plants (S) Seasonal Changes (S) Easter (Christianity - UC) (RE)	Seaside (G) Windmills (DT) Musical vocabulary (M) I Data (C) Plants (S) Seasonal Changes (S) Sikh Gurus (Sikhism) (RE)	Seaside (G) Landscapes (A) Vocal and body sounds (M) I Draw (C) Seasonal Changes (S) Gurdwara (Sikhism) (RE)
Year 2	Baby Bear's Chair (DT) Formal Elements (A) Call and response songs (M) I Animate (C) Living things and their habitats (S) Stories of The Prophet (Islam) (RE)	Dudley Castle (H) Art Skills + Human Form (A) Orchestral instruments (M) I Program 1 (C) Living Things and their Habitats (S) Animals incl. Humans (S) Learning from Muslims (Islam) (RE)	Significant People (H) Africa – Kenya (G) Musical Me (M) I Search (C) Animals incl. Humans (S) Holy Places (Christianity, Sikhism, Islam) (RE)	Fairground Wheel (DT) Africa – Kenya (G) EP (Recorders) (M) I Pub (C) Everyday Materials (S) Holy Books (Christianity, Sikhism, Islam) (RE)	Chance Brothers (LH) Sculpture and Mixed Media (A) EP (Recorders) (M) I Do Mail (C) Plants (S) Good News – Jesus (Christianity - UC) (RE)	The United Kingdom (G) Balanced Diet (DT) EP (Recorders) (M) I Program 2 (C) Plants (S) Big Questions (Christianity, Islam, Judaism, Sikhism) (RE)
Year 3	Stone Age to Iron Age (H) Settlements (G) EP (Ukulele) (M) I Simulate (C) Rocks (S) Festivals (Christianity, Islam, Sikhism) (RE) I'm learning Spanish (Sp)	Constructing a Castle (DT) Formal Elements + Art Skills (A) Traditional Instruments and improvisation (M) I Connect (C) Forces and Magnets (S) Being a Hindu (Hinduism) (RE) Animals (Sp)	Romans (H) Pre-Historic Art (A) EP (Ukulele) (M) I Data (C) Light (S) Creation Story (Christianity - UC) (RE) The Fruits (Sp)	Romans (H) Pneumatic Toys (DT) Pentatonic melodies and composition (M) I Program 1 (C) Animals incl. Humans (S) Being a Sikh (Sikhism) (RE) Musical Instruments (Sp)	Europe – Italy/Romania (G) Craft (A) EP (Ukulele) (M) I Network (C) Animals incl. Humans (S) Plants (S) The Holy Trinity (Christianity- UC) (RE) I Can... (Sp)	Europe – Italy/Romania (G) Cushions (DT) Ballads (M) I Program 2 (C) Plants (S) Values (Humanism and Christianity) (RE) Ancient Britain (Sp)
Year 4	Invaders (H) Adapting a Recipe (DT) Developing singing (M) I Program 1 (C) States of Matter (S) The Five Pillars (Islam) (RE) Presenting Myself (Sp)	Invaders (H) Formal Elements (A) EP (Ukulele) (M) I Animate (C) Animals incl. Humans (S) The Prophet (Islam) (RE) In the Classroom (Sp)	Quadrat sampling (G) Slingshot Car (DT) Body Percussion (M) I Program 2 (C) Sound (S) Being Jewish (Judaism) (RE) The Family (Sp)	Mayan Civilization (H) Art Skills + Every Picture (A) EP (Ukulele) (M) I Algorithm (C) Electricity (S) Good Friday (Christianity - UC) (RE) My Home (Sp)	The United Kingdom (G) Sculpture (A) Rock and Roll (M) I Mail (C) Living Things and their Habitats (S) Pentecost (Christianity - UC) (RE) Habitats (Sp)	Asia – Hong Kong (G) Pavilions (DT) EP (Ukulele) (M) I Data (C) Living Things and their Habitats (S) The World Jesus Wanted (Christianity - UC) (RE) Goldilocks (Sp)
Year 5	Industrial Revolution (LH) Bridges (DT) Blues (M) I Crypto (C) Properties and Changes of Materials (S) Beliefs about God (Christianity - UC) (RE) At the Café (Sp)	Central Business Districts (G) Formal Elements + Art Skills (A) South and West Africa (M) I Web (C) Forces and Magnets (S) Places of Worship (Christianity, Sikhism, Islam, Judaism, Hinduism) What is the Date (Sp)	Ancient Greece (H) Every Picture (A) EP (Djembe) (M) I Program 1 (C) Earth and space (S) People of God (Christianity - UC) The Weather (Sp)	Ancient Greece (H) Making a Pop-Up Book (DT) EP (Djembe) (M) I Draw (C) Living Things and their Habitats (S) Jesus' Sacrifice – Christian Beliefs (Christianity – UC) Clothes (Sp)	South America – Brazil (G) Stuffed Toys (DT) Musical Theatre (M) I Model (C) Living Things and their Habitats (S) Animals incl. Humans (S) Prayer (Islam, Judaism, Hinduism) (RE) Do You Have A Pet? (Sp)	South America – Brazil (G) Design for a Purpose (A) EP (Djembe) (M) I Program 2 (C) Animals incl. Humans (S) Temptation (Christianity and Islam) (RE) The Planets (Sp)
Year 6	Post-War Britain (H) Art Skills (A) EP (Djembe) (M) I Program 1 (C) Animals incl. humans (S) Morals (Christianity) (RE) World War II (Sp)	Post-War Britain (H) Playgrounds (DT) EP (Djembe) (M) I App 1 (C) Light (S) Morals (Hinduism) (RE) At School (Sp)	North America (G) Film Music (M) Making My Voice Heard (A) I Network (C) Evolution (S) Religious Charity (Christianity and Islam) The Weekend (Sp)	North America (G) Automata Toys (DT) Theme and variations (M) I Data (C) Electricity (S) What Would Jesus Do? (Christianity - UC) (RE)	Ancient Civilizations (H) Photography and Still Life (A) EP (Djembe) (M) I Model (C) Living things and their habitats (S) Community respect in Sandwell (Christianity, Islam, Hinduism, Sikhism, Judaism) (RE) Me in the World (Sp)	Ancient Civilizations (H) Come Dine with Me (DT) Composing a song (M) I App 2 (C) Impact of Beliefs (Christianity, Islam, Hinduism, Sikhism, Judaism) (RE) Healthy Lifestyles (Sp)

History (H) Local History (LH) Geography (G) Design Technology (DT) Art (A) Music (M) EP = External Provision
Computing (C) Science (S) Religious Education (RE) UC = Understanding Christianity Spanish (Sp)